Word Choice

Argument and Informative/Explanatory

Word choice is enhanced through appropriate use of advanced vocabulary, precision and application. Word choice is addressed in standards 1, 2, 3, 4 and 5.

5 Words are used in a precise and sophisticated way to enhance the development of the topic.
   • The response has evidence of precise vocabulary that is beyond grade level.
   • Word selection strongly enhances specificity of support and elaboration.
   • Words have impact and are used with efficiency.
   • The writer’s choice of words effectively brings the response to life.

4 Words enhance the development of the topic.
   • The response may have evidence of vocabulary that is beyond grade level.
   • Word selection enhances specificity of support and elaboration.
   • Words are well chosen and are used somewhat efficiently.
   • The writer’s choice of words brings the response to life.

3 Words are adequate to develop the topic.
   • There are few words that are beyond grade level.
   • Word selection is a mix of general and specific and may not enhance support and elaboration.
   • Wordiness may be evident as the writer tries to relate ideas.
   • The writer’s choice of words may be mundane.

2 Words are not adequate to develop the topic.
   • Vocabulary is basic and may be inaccurate.
   • Word selection is primarily general.
   • Wordiness and repetition disrupt the flow of ideas.
   • The response may have insufficient writing to indicate adequate word choice.

1 Words are not adequate to develop the topic and may be incorrect.
   • Vocabulary is basic and may be confusing to the audience.
   • Word selection is general and vague.
   • Wordiness and repetition disrupt the flow of ideas.
   • The response may have insufficient writing to indicate adequate word choice.

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Word Choice

Narrative

Word choice is enhanced through appropriate use of advanced vocabulary, precision and application. Word choice is addressed in standards 1, 2, 3, 4 and 5.

5  Words are used in a precise and sophisticated way to enhance and convey experiences and events.
   • The response has evidence of precise vocabulary that is beyond grade level.
   • Word selection provides a vivid picture of the experiences, events, setting, and/or characters.
   • Words have impact and are used with efficiency.
   • The writer’s choice of words effectively brings the narrative to life.

4  Words enhance the development of the narrative.
   • The response may have evidence of vocabulary that is beyond grade level.
   • Word selection provides a picture of experiences, events, setting, and/or characters.
   • Words are well chosen and are used somewhat efficiently.
   • The writer’s choice of words brings the narrative to life.

3  Words are adequate to develop the narrative.
   • There are few words that are beyond grade level.
   • Word selection is a mix of general and specific and may not support development of experiences, events, setting, and/or characters.
   • Wordiness may be evident as the writer tries to relate ideas.
   • The writer’s choice of words may be mundane.

2  Words are not adequate to develop the narrative.
   • Vocabulary is basic and may be inaccurate.
   • Word selection is primarily general.
   • Wordiness and repetition disrupt the flow of ideas.
   • The response may have insufficient writing to indicate adequate word choice.

1  Words are not adequate to develop the narrative and may be incorrect.
   • Vocabulary is basic and may be confusing to the audience.
   • Word selection is general and vague.
   • Wordiness and repetition disrupt the flow of ideas.
   • The response may have insufficient writing to indicate adequate word choice.