



## ***Organization***

### **Argument and Informative/Explanatory**

Organization is characterized by an overall plan (coherence) and internal weaving together of ideas (cohesion). Organization is enhanced when a student pauses to develop ideas and is strengthened by the use of varied sentence structures and transitional techniques. Organization is addressed in writing standards 1, 2, 3, and 4.

- 5** The response has a strong vertical and horizontal structure.
- The organization is specific to task, purpose and audience.
  - The response moves smoothly from purposeful introduction to effective conclusion.
  - Effective transitions contribute to unity.
  - Transitions may be transparent and do not interfere with the flow of ideas.
  - There is a strong progression of ideas from sentence to sentence and introduction to conclusion.
- 4** The response has a reasonably strong vertical and horizontal structure.
- The response is generally appropriate to task, purpose and audience.
  - The response moves somewhat smoothly from beginning to conclusion.
  - Some effective transitions are evident that contribute to unity.
  - Transitions may be obvious but they do not interfere with the flow of ideas.
  - There is a progression of ideas from sentence to sentence and introduction to conclusion.
- 3** The response has a basic vertical and horizontal structure.
- The response is somewhat appropriate to task, purpose and audience.
  - The response moves from introduction to conclusion but may have some interruptions.
  - Some transitions are evident, but they may be artificial and interfere somewhat with the flow of ideas.
  - There is a progression of ideas from introduction to conclusion, but sentence-to-sentence cohesion may be lacking.
- 2** The response is flawed structurally and disorganized.
- The response lacks specificity as to task, purpose and/or audience.
  - The response may have insufficient writing to organize.
  - Transitions may be missing or inappropriate.
  - The progression of ideas from beginning to end is disrupted by repetition, gaps, or random ideas.
- 1** The response is seriously disorganized.
- The response may have insufficient writing to organize.
  - Transitions may be confusing.
  - The progression of ideas from introduction to conclusion is seriously disrupted by repetition, gaps, or random ideas.

# ***Organization***

## **Narrative**

Organization is characterized by an overall plan (coherence) and internal weaving together of ideas (cohesion). Organization is enhanced when a student pauses to develop ideas and is strengthened by the use of varied sentence structures and transitional techniques. Organization is addressed in writing standards 1, 2, 3, and 4.

- 5** The response has a strong vertical and horizontal structure.
- The organization is specific to task, purpose and audience.
  - The writer provides an event sequence that unfolds naturally and moves smoothly from purposeful introduction to effective conclusion.
  - Effective transitions contribute to unity.
  - Transitions may be transparent and do not interfere with the flow of ideas.
  - There is a strong progression of ideas from sentence to sentence and introduction to conclusion.
- 4** The response has a reasonably strong vertical and horizontal structure.
- The response is generally appropriate to task, purpose and audience.
  - The writer provides an event sequence that unfolds in a generally natural way and moves somewhat smoothly from beginning to conclusion.
  - Some effective transitions are evident that contribute to unity.
  - Transitions may be obvious but they do not interfere with the flow of ideas.
  - There is a progression of ideas from sentence to sentence and introduction to conclusion.
- 3** The response has a basic vertical and horizontal structure.
- The response is somewhat appropriate to task, purpose and audience.
  - The writer provides an event sequence that unfolds unevenly.
  - Some transitions are evident, but they may be artificial and interfere somewhat with the flow of ideas.
  - There is a progression of ideas from introduction to conclusion, but sentence-to-sentence cohesion may be lacking.
- 2** The response is flawed structurally and disorganized.
- The response lacks specificity as to task, purpose and/or audience.
  - The sequence of events is confusing and/or uneven or may have insufficient writing to organize.
  - Transitions may be missing or inappropriate.
  - The progression of ideas from beginning to end is disrupted by repetition, gaps, or random ideas.
- 1** The response is seriously disorganized.
- The response may have insufficient writing to organize.
  - Transitions may be confusing.
  - The progression of ideas from introduction to conclusion is seriously disrupted by repetition, gaps, or random ideas.